

WHERE DID YOU GET THAT HAT?

Key learning outcomes

Creative thinking

Developing vocabulary

Role play: creating roles and characters

Number skills and understanding money

Designing and making products for a purpose

Persuasive writing



Activity

Ask children to look closely at pictures of pirates. These can be images from the collection of **Pirate objects** on coins or in paintings, pictures in storybooks or even cartoons or pirate films. What do pirates wear on their heads? Do captains and first mates have different headwear to ordinary pirates?

Make a role-play hat shop using headscarves, bobble hats and stripy 'ski hats' as well as the more flamboyant tricornstyle hats. Outrageous new fashions could be on sale, made by adding pirate décor (feathers, skull-and- crossbones) to hats from the dressing up box or charity shops. Paper versions can be easily made to increase the stock or older children may like to create hats using felt.

Make pirate coins for currency remembering to give them different face values so that hats can have prices and children can do simple addition and subtraction when working out bills and change. Children can label the items and also think of single words to put next to each picture that would appeal to pirates, Challenge older children to create a catalogue for the shop, with descriptions of each hat and persuasive writing to encourage customers to buy the more expensive hats.



Resources

Various hats

Mixed materials: e.g. feathers, paper, felt

Masking tape



More ideas

Have a piratical hat fashion show

Expand the shop's stock to include accessories: scarves, eye patches, scabbards, earrings

Expand the business to take special commissions: can children design specific hats for very important customers?











