



TROUBLE AT SEA

Key learning outcomes

Using objects and paintings for historical enquiry

Learning new vocabulary and applying it

Working together

Creative thinking and being resilient

Writing for different purposes

Activity

Children can watch the Act like a pirate and Live like a pirate films and talk about what adventures the class might have with the pirates on board their ships. Use the films as a starting point for a class story built up over a week. Each day uncover one object or picture from the collection of **Pirate** objects on the interactive whiteboard. Build suspense and intrigue around the images by using the interactive whiteboard tools to reveal the plot slowly or by only revealing one part of it at a time.

Ask the children questions to help them think about each object:

What colour is it?

What might it feel like?

Do you think it makes a sound?

How was it used?

Do we use them today?

As a class or in groups, children can think of different ways that each object appears in their adventure. The class story can be written up using the days of the week as a structure. Do they get lost and need a telescope on Tuesday? Does the parrot play a trick on them on Thursday?

Children can practice telling and retelling the story in pairs or act it out in assembly.



Materials for making a book











