



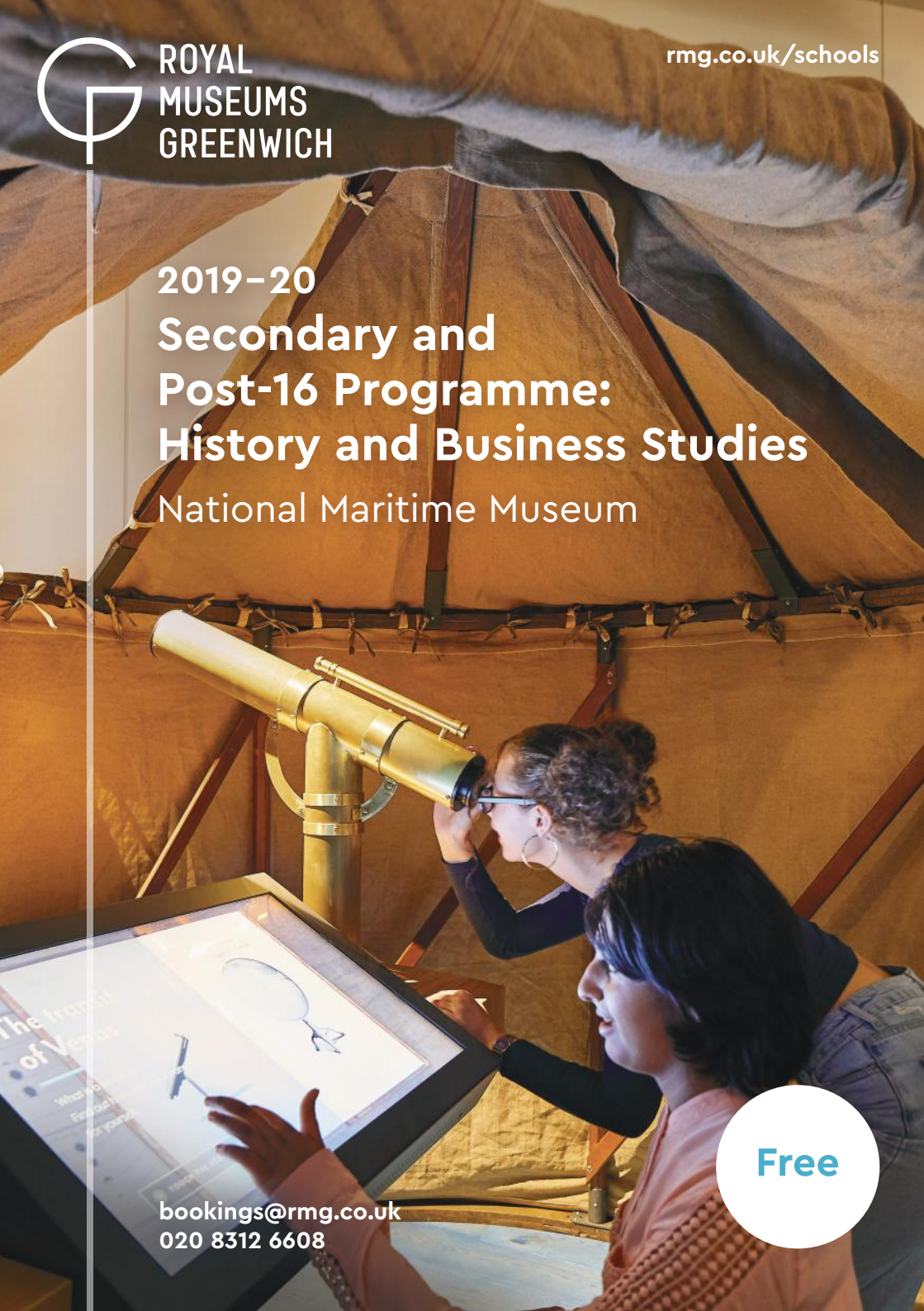
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2019–20

# Secondary and Post-16 Programme: History and Business Studies

National Maritime Museum



[bookings@rmg.co.uk](mailto:bookings@rmg.co.uk)  
020 8312 6608

Free

## National Maritime Museum

Visit the world's largest maritime museum to discover epic stories of Britain's relationship with the sea and the world beyond. Venture into our four new exploration galleries: 'Polar Worlds', 'Pacific Encounters', 'Tudor and Stuart Seafarers', and 'Sea Things'.

Discover the delights of the Museum including the Great Map and hundreds of objects to behold. The Museum is your extended classroom for you to explore!



### Secondary and post-16 at the National Maritime Museum

The Museum's secondary and post-16 programme supports students by using the Museum as a learning resource in order to spark curiosity, inspiration and debate.



## Secondary schools programmes

### British Empire Enquiry Day

How did British trade with the Far East result in a British Empire? This enquiry day supports students to explore this complex history through handling objects and investigating unique archive collections to consider its contemporary legacies, with a particular focus on India and the East India Company.

**Key stage:** KS3, KS4  
**Curriculum links:** History  
**Session times:** Tuesdays 10.00–14.00  
**Capacity:** 60 students  
**Session price:** Free



**Students will:**

- use enquiry and critical thinking skills to ask how and why the British Empire expanded from trade to imperial control
- consider the consequences of the British Empire for individuals, communities and cultures in Europe and Asia
- analyse museum archives, artefacts and gallery content as part of their research process



### Spanish Armada Enquiry Day

(including sessions tailored to 2020 GCSE History specification)

Did England defeat the Spanish Armada? This enquiry day supports students to delve into the Museum's unique collections and archives to question why the Spanish Armada failed and if the English actually won.

KS3 students will investigate the myths behind the Armada and use these to question whether England actually did defeat Spain.

GCSE students will seek to evaluate why the Armada failed with reference to key themes highlighted in their course specification and use different forms of evidence, including the 'Armada Portrait', Spanish court documents and handling objects, to acquire multiple perspectives on the Armada and ultimately explain its failure and legacies.

**Key stage:** KS3, KS4 and KS5  
**Curriculum links:** History  
**Session times:** Wednesdays 10.00–14.15  
**Capacity:** 90 students  
**Session price:** Free

**Students will:**

- develop historical enquiry skills using primary and secondary sources including original archives and artefacts
- have the opportunity to get up-close to the iconic 'Armada Portrait' of Queen Elizabeth I and explore our new 'Tudor and Stuart Seafarers' gallery
- debate and discuss the evidence they gather with their fellow classmates

### Transatlantic Slavery Enquiry Day

How did the transatlantic slave trade change life around the Atlantic? This enquiry day supports students to use a range of primary and secondary sources and museum handling collections in order to explore the history of the transatlantic slave trade, its impact around the Atlantic and the ongoing legacies of enslavement.

**Key stage:** KS3  
**Curriculum links:** History  
**Session times:** Tuesdays 10.00–14.00  
**Capacity:** 60 students  
**Session price:** Free



**Students will:**

- develop historical enquiry skills in the unique context of the Museum
- handle replica objects, investigate rare manuscripts and examine historic artefacts in our 'Atlantic Worlds' gallery
- reflect upon the significance of this shocking history

## Post-16 programmes

### Leading Lives Study Day: Horatio Nelson

In this session, students explore aspects of business leadership by examining the decisions of maritime leader Horatio Nelson and comparing him with contemporary business leaders.

<b>Key stage:</b>	KS5
<b>Curriculum links:</b>	Business Studies
<b>Session times:</b>	Wednesdays 10.15–15.00
<b>Capacity:</b>	60 students
<b>Session price:</b>	Free

#### Students will:

- take part in a range of interactive games and activities to explore their own understanding of leadership
- use Nelson as a model for exploring how leaders tackle core organisational challenges including motivation, team-building, crisis management, and fostering a strong identity
- meet an inspiring business leader who will give them an insight into their role as a leader and answer their questions



### A Level Enquiry Day

Add a fresh perspective on A Level History courses with this full-day learning session incorporating gallery visits, handling sessions and academic expertise to enrich your students' understanding.

The session is adaptable to cover a wide range of topics and specifications including the British Empire, the Spanish Armada and conflict at sea.

<b>Key stage:</b>	KS5
<b>Curriculum links:</b>	History
<b>Session times:</b>	Organised by arrangement
<b>Capacity:</b>	30 students
<b>Session price:</b>	Free



#### Students will:

- develop enquiry skills by handling objects and investigating archive documents supported by museum staff
- access academic expertise
- investigate the Museum's galleries as a source of evidence relevant to their course

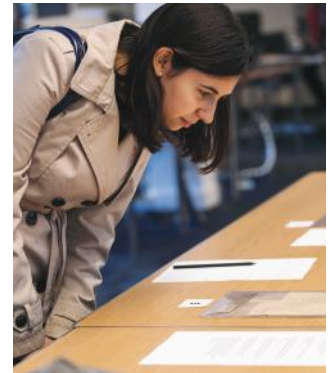
For further information and to discuss potential topics and visits, please contact our learning team: [bweddell@rmg.co.uk](mailto:bweddell@rmg.co.uk)

### Being an Historian

In this session, A Level History students are given the unique opportunity to step into the shoes of an historian at the world's largest maritime museum by investigating primary sources and exploring research techniques. Content can be tailored to meet different A Level unit specifications, and topics could include the British Empire, Britain at war, the East India Company, migration and exploration. This session could be undertaken by students transitioning to A Level or preparing to write extended self-research papers as part of their course.

<b>Key stage:</b>	KS5
<b>Curriculum links:</b>	History
<b>Session times:</b>	Mondays 10.00–14.00
<b>Capacity:</b>	30 students
<b>Session price:</b>	Free

For further information and to discuss potential topics and visits, please contact our learning team: [bweddell@rmg.co.uk](mailto:bweddell@rmg.co.uk)



#### Students will:

- interact with the Museum's collections and learn new research techniques
- meet specialist curators and discover what their jobs entail
- investigate the Museum's galleries and be inspired to access museums independently as part of their future study or chosen career path



## Book your visit

[rmg.co.uk/schools](http://rmg.co.uk/schools)  
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## Online resources

We have a range of learning resources available online to support pre- and post-visit activities to the National Maritime Museum: [rmg.co.uk/schools](http://rmg.co.uk/schools)

## Teachers

We provide free CPD training sessions for history teachers which we can deliver at the National Maritime Museum or at your school. We can also host your teacher event free of charge at either the Queen's House or the National Maritime Museum. Email [learning@rmg.co.uk](mailto:learning@rmg.co.uk) for more information.

## Youth Programme

We run a broad and varied youth programme at the Queen's House and National Maritime Museum consisting of our National Saturday Club, Young Volunteer Projects, Youth Collective and more. For more information about our extra-curricular creative activities, please email [youngpeople@rmg.co.uk](mailto:youngpeople@rmg.co.uk) or visit [rmg.co.uk/young-people](http://rmg.co.uk/young-people)