



## STORIES FROM THE SEA

# SHIPWRECKS CLASSROOM ACTIVITY 10

## SHAPE POEMS



### Key learning outcomes

Exploring the notion that all text is linear

Practising word-association

Using text as art

Developing descriptive language

### Activity

Begin by selecting an object or objects from the **Shipwreck Objects** gallery for the children to look at. Each child picks an object and writes down all the descriptive words which come into their head to describe the object. Give them sufficient time to have a list of 10 to 20 words. Encourage the children to describe according to the different senses. These descriptions can be shared with the class or the class can come up with a word-list together.

Next, each child draws an outline of the chosen object in pencil. This drawing should be large and fill up most of an A4 sheet of paper. It is important it is outlined in pencil as the outline can be erased later.

Children can then fill the space using all the

words on the list. Words can be written at angles to fill up gaps. Try to fill up the entire space with the descriptive text. It is a good idea to write in pencil first, until you are happy with the word placement. Words can be curved to follow the contours or key features of the object being described. Once all the words are in place go over them with pen.

Finally erase the pencil outline. The object should be formed by the words describing it.



### More ideas

Assign different objects to each child. Cut out the finished description poems and arrange them to make a larger scene to be displayed on the wall.

Colour code words based on whether they are happy/sad/angry etc.



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