## Prince Philip Maritime Collection Centre

## **GENERAL RISK ASSESSMENT for School and**

## Area assessed: Conservation Studios & Stores

Location of activity: PPMCC, 4.01 – 4.06 **Kidbrooke, C Spurs** Kidbrooke, A Spurs

Date(s) of activity: Ongoing

Brief details of activity: Facilitated school visits at The Prince Philip Maritime Collections Centre with consideration of the risks of the spread of the Covid Virus infection following the easing of restrictions from May 2021

Updated April 2021 to include Covid 19 risks and guidelines (shown in blue)

How might people/property be harmed?	Who/what might be harmed and how?	What is already in place to reduce the likelihood of harm?	What further action is necessary?	Who will carry out this action?	Which NMM staff member will check action(s) have been completed?
e.g. falling objects falls from height access equipment	e.g. visitors, staff, contractors, QH floor	e.g. contractors trained in use of ladders, towers. QH closed to visitors during activity.	e.g. QH floor to be protected from damage by use of rubber matting	e.g. Contractors	e.g. K. Haden
Acts of terrorism	All sites across Royal Museums Greenwich	RMG monitors terrorism threat levels and has a tiered response plan so that as threat levels change, the museum's response / approach does too. The museum has direct liaison and meets regularly with a counter- terrorism security advisor. The museum adopts a range of physical, system-based, and human security procedures to mitigate risks.	We ask school visitors to immediately notify a member of staff if they come across unaccompanied items such as bags/suitcases and to report any suspicious behaviour that they see.	Security and visitor	

Coach set down/ Injury from road traffic accident	Visitors	<ul> <li>Access for two coaches to set down at PPMCC Main Entrance. No busy roads to cross.</li> <li>Authorized vehicles only in Museum grounds, max speed 5mph. Grounds surrounded by fence.</li> </ul>	ention from adults Tour Leader Matthew Cahill pol groups. Visitors
Arrival by train / Injury from road traffic accident	Visitors		e and attention from Visitors nd pupils in school
Arrival by bus/ Injury from road traffic accident	Visitors		e and attention from Visitors nd pupils in school
Entry to the studios & stores via the main entrance resulting in slips, trips and falls.	Staff, Volunteers & Visitors.	<ul> <li>First aiders on site</li> <li>All routes into and out of site and</li> <li>Ensure v pathway</li> </ul>	isitors stick to Site Manager & swhen walking Security Guard 5.
Injury from coming into contact with vehicles on site		<ul> <li>Authorized vehicles only in stores grounds, max speed 5mph.</li> <li>Grounds surrounded by fence</li> <li>Try to sc</li> </ul>	arily halt any Learning Matthew Cahil or works involving producer & whilst public Security Guard and exiting site. hedule contractor ut of public access
Collision hazard with studio furniture and equipment (board chopper, drying rack, tables, mobile extraction units).	Staff, Volunteers & Visitors,	demonstrations and talks to be on risks,	ders to brief group Conservators Matthew Cahill procedures and and Tour access during Leader n.

Collision hazard from open desk drawers, storage cupboard drawers and cupboard doors	Staff, Volunteers & Visitors.	<ul> <li>Access routes pre planned depending on objects to be discussed.</li> <li>Furniture placed to ensure adequate circulation space</li> <li>Where possible; objects, demonstrations and talks to be delivered at table closest to entry point or visitors to remain in viewing area just inside entrance.</li> <li>Access routes pre planned depending on objects to be discussed.</li> <li>Cupboard units sited with adequate drawer / door opening space and circulation space.</li> <li>Working practice to close all drawers / doors after immediate use.</li> </ul>	<ul> <li>Tour Leaders to brief group on risks, procedures and limits of access during induction.</li> </ul>	Conservators and Tour Leaders	Matthew Cahill
Trip hazard, trailing leads from mobile electrical equipment, floor level obstacles.	Staff, Volunteers, Students, Visitors, Contractors	<ul> <li>Where possible; objects, demonstrations and talks to be delivered at table closest to entry point or visitors to remain in viewing area just inside entrance.</li> <li>Access routes pre planned depending on objects to be discussed.</li> <li>Numerous well sited wall sockets throughout studio / working practice to avoid long cable runs.</li> <li>Inform others working in close proximity.</li> <li>Tape leads to ground when possible to minimise trip hazard.</li> </ul>	<ul> <li>Tour Leaders to brief group on risks, procedures and limits of access during induction.</li> </ul>	Conservators and Tour Leaders	Matthew Cahill

Falling objects, materials stored in cupboards and at high level	Staff, Volunteers & Students.	<ul> <li>Unplug and tidy away cables before leaving the area and as soon as the activity is completed</li> <li>Studios and Stores given prior notice of public tours and all potential falling objects secured.</li> <li>Majority of materials stored within comfortable standing reach.</li> <li>Kick steps and short ladders for higher level access.</li> </ul>	<ul> <li>Tour Leaders to brief group on risks, procedures and limits of access during induction.</li> </ul>	Conservators Stores team, Learning team	Matthew Cahill
Harmful fumes from organic solvents	Staff, Volunteers & Visitors.	<ul> <li>Studios &amp; Stores given prior notice of public tours to ensure areas are adequately ventilated and free of organic solvent fumes.</li> <li>Activities that involve decanting or mixing organic solvents take place in the Chemistry Laboratory fume cupboard</li> <li>Safe chemical store in Chemistry Laboratory for small quantities in regular use. Outside store for larger quantities.</li> <li>Solvents transported to and from Chemistry Laboratory to Conservation Studio in small quantities in non-spill containers</li> <li>Ensure COSHH risk assessments have been written for each procedure and chemical</li> <li>Use correct PPE</li> <li>Ensure safe working area with suitable extraction if required</li> </ul>	<ul> <li>Regular review of COSHH assessments</li> <li>Learning producer to ensure Harmful fumes will not be in use on pre arranged school visit days. (Tuesday and Wednesdays)</li> </ul>	Conservators	Matthew Cahill
Fire risks: Electrical equipment	Staff, Volunteers & Visitors.	<ul> <li>No hot works to be conducted in studios during public tours.</li> </ul>	Regular review of PAP Testing	Conservators & Store Managers	Matthew Cahill

		<ul> <li>Clear access to fire exits</li> <li>Fire exits clearly marked</li> <li>Provision of fire extinguishers + training</li> <li>School groups will not enter studios that use hot works</li> </ul>			
Injury caused by fire		<ul> <li>A loud, sustained bell will sound. Museum staff usher group to grassed area in car park outside of the building.</li> </ul>	<ul> <li>Tour Leaders to brief group on evacuation procedures during induction.</li> <li>All groups led by adults with any condition that may impair rapid evacuation to alert Museum staff/tour leader on arrival.</li> </ul>		
Slip hazard from use of wet work or activities	Staff, Volunteers & Visitors.	<ul> <li>Non-slip flooring in place throughout studio and stores</li> <li>Working practice to clean up spillages directly and ensure flooring dry prior to public tour.</li> </ul>	<ul> <li>Ensure facilitator is aware of which First Aider is available onsite.</li> </ul>	Conservators & Store Managers	Matthew Cahill
Weights falling on feet	Staff, Volunteers & Visitors	<ul> <li>Ensure weights are always safely stored away from bench edges</li> <li>Facilitators to ensure visitors remain within agreed parameters defined for each studio.</li> </ul>		Conservators & Store Managers	Matthew Cahill
Injuries from sharps	Staff, Volunteers & Visitors	<ul> <li>All sharps to be stored away and not in reach of visitors</li> <li>Facilitators to ensure visitors remain within agreed parameters defined for each studio.</li> </ul>	<ul> <li>Tour Leaders to brief group on risks, procedures and limits of access during induction.</li> <li>Ensure Tour Leader is aware of which First Aider is available onsite.</li> </ul>	Conservators & Tour Leaders	Matthew Cahill
Cuts and abrasions from tools and equipment	Staff, Volunteers & Visitors	<ul> <li>All tools and equipment cleared to inaccessible areas during public visitors.</li> </ul>	<ul> <li>Facilitators to brief group on risks, procedures and limits of access during induction.</li> </ul>	Conservators & Tour Leaders	Matthew Cahill

Minor injury inside stores due to trips, slips and falls caused by distraction.	Visitors, learners	<ul> <li>Facilitators to ensure visitors remain within agreed parameters defined for each studio.</li> <li>Emergency procedures in place</li> <li>Due care and attention from tour leaders and teachers.</li> <li>Visitors should always walk and remain within agreed viewing parameters as directed by facilitators</li> </ul>	<ul> <li>Ensure Facilitators/tour leader is aware of which First Aider is available onsite.</li> <li>Facilitator to brief visiting class on risks, procedures and limits of access during induction.</li> <li>Ensure facilitator is aware of which First Aider is available ansito</li> </ul>
Injury through contact with Museum objects including scratches, cuts, punctures, choking or allergic reaction	Visitors	<ul> <li>Non-collections management &amp; conservation staff are prohibited from handling or moving objects in the store or within studios.</li> <li>All handling objects are checked for potential hazard. No hazardous materials / poisons used.</li> <li>If an object has been deemed suitable/safe to be touched or handled then appropriate gloves must be worn and handling procedures to be explained and supervised.</li> <li>First aiders on site</li> </ul>	<ul> <li>onsite.</li> <li>Facilitators to brief group on risks, procedures and limits of access during induction.</li> <li>Ensure Facilitators is aware of which First Aider is available onsite.</li> <li>Collections Managers and Conservators</li> </ul>
Exposure to asbestos from accidental contact with an object containing asbestos (very low risk)	Staff, Volunteers & Visitors	<ul> <li>No asbestos objects to be used in public session, but there are asbestos-containing objects stored within the C Spurs .</li> <li>No asbestos objects to be moved during public session.</li> <li>Objects containing asbestos have been checked by KAD and asbestos has been treated appropriately.</li> </ul>	<ul> <li>All session will be conducted in a space away from the area where asbestos-containing objects are stored.</li> <li>Facilitator and teaching staff to ensure public remain with the group at all times and do not wander off unattended.</li> <li>Collections Managers &amp; Learning department</li> <li>Matthew Cahill</li> <li>Matthew Cahill</li> <li>Matthew Cahill</li> <li>Managers &amp; Learning</li> <li>Matthew Cahill</li> <li>Matthew Cahill&lt;</li></ul>

Personal Belongings, including coats and lunches	Visitors - Theft	<ul> <li>Asbestos-containing objects are all clearly labelled.</li> <li>Pupils given access to lockers and clothes horse for the duration of visit. Where learning facilities are being used for group tasks belongings can be left in these spaces and locked on request.</li> </ul>	<ul> <li>Facilitators to brief teachers on risks, procedures and limits of access during induction.</li> <li>No money, cameras, mobile phones or other expensive equipment to be left unsecured.</li> <li>No bags or pens to be taken in stores/studios. Pencils can be supplied if necessary.</li> </ul>	Facilitators	Matthew Cahill
Covid Risk assessment	<u>.</u>		· · · · /	•	•
Virus transfer arising from lack of information and guidance	Staff, facilitators Volunteers & school groups	<ul> <li>1) All groups to the site are prebooked in advance, controlling access and numbers to site 2) Spaces are pre-booked to avoid clashes 3) groups will be scheduled around other activities in the building to avoid large numbers of people on site at any one time 4) Visitor details, name and contact number recorded 5) 'Your Visit to PPMCC' document issued to teachers prior to visit detailing site guidelines and availability of facilities</li> </ul>	•	Collections Managers & Learning department, Bookings department	Matthew Cahill
Virus transfer at entrance and exit points of PPMCC during school and learning group visits.	Staff, Volunteers & Visitors	<ul> <li>1) Access to hand sanitiser upon arrival 2) All personal belongings are to be left in lockers or coat rack 3) Lockers and coat rack to be cleaned after each visit by supervising staff/ volunteers4) All adult visitors will be asked to wear masks once inside the</li> </ul>	<ul> <li>Staff to open the doors for the visitors reducing touch on entrances.</li> </ul>	Facilitators and learning manager	Matthew Cahill

Virus transfer arising from movements around site	Staff, Volunteers & Visitors	<ul> <li>building unless medically exempt</li> <li>5) Visitors to be met outside and escorted to learning to avoid dwelling in lobby.</li> <li>1) Masks to be worn in all corridors where possible 2) Public and staff to walk left hand side of corridors 3) Social distancing to be maintained at all times 4) Only staff / volunteers to open and hold doors to minimise touch points for visitors</li> </ul>	•	visitors	
Virus transfer arising from handling objects and resources	Visitors and staff	<ul> <li>All resources/ handling objects to be sprayed with antibacterial spray and quarantined in a box 72 hours (Where possible) prior visit of group.</li> <li>Following session all used objects to be placed into box and with date of use. 72 hours following activity objects to be cleaned and returned to relevant storage areas.</li> </ul>	•	Facilitators and learning manager	Matthew Cahill
Virus transfer from visitor / staff interaction and working in an enclosed space	Visitors/ staff	<ul> <li>1) School groups to visit whilst in their support bubble where possible 2) Schools and PPMCC are free to cancel the booking on knowledge of visitor/staff with symptoms of COVID 19 3) PPMCC staff to present using social distance guidelines where possible. 4) Work space and seating to be wiped down afterwards by supervising staff</li> </ul>	•	Facilitators and learning manager	Matthew Cahill

		<ul> <li>5. Doors to remain open when using the learning space or seminar room.</li> </ul>			
Virus transfer resulting from handling collection items	Visitors and staff	<ul> <li>Objects being handled in the Mystery story store to be sprayed and quarantined for 72 hours unless learners from the same school bubble are attending within the next 72 hours.</li> </ul>	•	Facilitators and learning manager	Matthew Cahill
Virus transfer arising from poor cleaning regimes	Visitors and staff	<ol> <li>Facilitators and learning team to clean surfaces prior and following delivery of session.</li> <li>Cleaning team to be informed of areas being used for school sessions</li> </ol>	•	cleaners and Learning team	

## What is the risk level after actions listed above have been completed? Low

Risk Level	Risk Level Action and Timescale
Trivial	No action is required. Monitoring is required to ensure that the controls are maintained.
Low	Additional controls may be required. Consideration may be given to a more cost - effective solution or improvement that imposes no additional cost burden. Monitoring is required to ensure that the controls are maintained.
Moderate	Efforts should be made to reduce the risk, but costs of prevention should be carefully measured and limited. Risk reduction measures should be implemented within a defined time period. Where the moderate risk is associated with extremely harmful consequences, further assessment may be necessary to establish more precisely the likelihood of harm as a basis for determining the need for improved control measures.

High	Work should not be started until the risk has been reduced. Considerable resources may have to be allocated to reduce the risk. Where the risk
	involves work in progress urgent action should be taken.

Name(s) of persons completing this risk assessment:

Signature(s):	Matthew Cahill	Date:	24/5/21
Signature(s):			Date:
Signature(s):			Date:
Signature(s):			Date:

Reviewed and updated: 14/12/21 M.Cahill