

Key information	
<b>Length of session:</b> 1 hour	
<b>Key Stage:</b> KS2	
<b>Location(s) of session:</b> Museum Classroom	
Learning objectives	Curriculum links
Learners will: <ul style="list-style-type: none"> <li>Learn where Vikings travelled to and why</li> <li>Understand that we build knowledge of the Vikings through archaeology</li> <li>Be able to describe objects and make basic hypotheses about them</li> <li>Work as a team to investigate objects and develop arguments</li> </ul>	KS2 History <ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Understand how our knowledge of the past is constructed from a range of sources.</li> </ul>
Key words	
archaeology, trade, raiding, knarr, longboat	
Overview of the session	
<p><b>Introduction</b></p> <p>As a whole class the facilitator leads a discussion about who the Vikings were, where they came from and where they travelled to.</p> <p><b>Object handling</b></p> <p>In five groups, learners handle replicas of objects found in Viking graves. Using their analytical skills, they work out what the object is and what sort of person would be buried with it. The class discusses what we can tell about our Viking based on all the grave goods, and why archaeology is an important source of information about the Vikings.</p> <p><b>Viking Trade</b></p> <p>The class is introduced to a Viking trade ship and consider how Vikings could have travelled to Türkiye (Turkey) to trade. In five groups, they will have to select a trade good and present it for sale to see if they can make a good trade.</p> <p><b>Conclusion</b></p> <p>As a class, learners discuss the Vikings as traders, and what evidence there is for this.</p>	
Suggested pre visit knowledge/ activities	Suggested post visit activities
This session can be delivered at any point during a topic on Vikings. The session is most successful if learners come with a basic understanding of Vikings, including their time period, where they came from, why they came to Britain and their use of longboats.	Learners can build on their investigation of archaeological evidence from the Viking period. The Viking World link below has a great range of objects to explore. Learners could also look in more detail about trade and different trade routes and goods used by the Vikings.
Links to useful resources	
<a href="#">Trade in the Viking period</a> (a really good introduction from the National Museum of Denmark) <a href="#">The Viking World</a> (brilliant online museum from the Swedish History Museum with a large amount of objects, including from Birka).	
Content guidance	
This session deliberately excludes the Viking trade in enslaved people, and we leave mentioning this to the teacher's discretion. The session also concentrates on trade rather than raids, although these are likely to come up in discussion. A key part of the session considers grave goods and Viking graves.	