

Key information	
Length of session: 90 mins	
Key Stage: KS2	
Location(s) of session: Classroom and Gallery (Tudor and Stuart Seafarers)	
Learning objectives	Curriculum links
Learners will: <ul style="list-style-type: none"> Investigate what they know about pirates, and where that knowledge comes from Handle replica objects to explore what life was really like for a pirate Come to conclusions about what the truth is about pirates 	KS2 History <ul style="list-style-type: none"> A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 Understand how our knowledge of the past is constructed from a range of sources
Key words	
pirate, evidence, fiction, fact, evaluate	
Overview of the session	
Learners will consider the questions 'Were pirates real? What was being a pirate really like?' To help them answer this they will take part in the following activities: <p>Introduction</p> As a whole class the facilitator leads a discussion about who pirates are and where our knowledge about them comes from. <p>Pick your pirate objects</p> In five groups, learners handle a range of modern objects associated with pirates to decide which ones are most useful to tell us about pirates and why. <p>Gallery visit—Tudor and Stuart Seafarers</p> The class is split into two groups. One looks with the facilitator at objects in one part of the gallery and what they tell us about pirates, while the other half explores pirate objects elsewhere in the gallery. The groups then swap over. <p>Object handling—Real pirates</p> In five groups, the learners handle replicas of objects used by real pirates and work out what they can tell us about the life of a pirate. <p>Conclusion</p> Learners come to some conclusions about pirates by reviewing all the objects they have looked at during the session.	
Suggested pre visit knowledge/ activities	Suggested post visit activities
This session does not need any pre knowledge, apart from a broad cultural understanding of pirates and the stories we tell about them. Learners will be encouraged to use historical skills in this session.	The Stories from the Sea: Pirates resource has a wealth of creative follow up activities as well as images of our collection items to spark curiosity and allow more source work. Link below.
Links to useful resources	
Stories from the Sea: Pirates resource Royal Museums Greenwich	
Content guidance	
We will be looking at real-life pirates and therefore there will be mention of violence, but it will be dealt with in an age-appropriate manner. Learners will visit the Tudors and Stuart Seafarers Gallery and look at a range of weapons.	