

| Key information  |   |
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| <b>Length of session:</b> 1 hour 30 minutes  |   |
| <b>Key Stage:</b> KS2  |   |
| <b>Location(s) of session:</b> Classroom and Gallery (Traders)   |   |
| Learning objectives  | Curriculum links  |
| <p>Learners will:</p> <ul style="list-style-type: none"> <li>Understand what migration is and consider reasons why people would migrate to and from Britain</li> <li>Explore the Traders Gallery to discover how Britain's connections with South Asia shaped migration</li> <li>Use objects to investigate individual stories and be able to put them into a wider context.</li> </ul>  | <p>KS2 History</p> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</li> <li>Understand how our knowledge of the past is constructed from a range of sources</li> </ul> |
| Key words  |   |
| migration, immigration, push-and-pull, legacy, trade, Empire   |   |
| Overview of the session  |   |
| <p><b>Introduction</b></p> <p>As a whole class the facilitator leads a discussion about what migration is and why people migrate. Learners are encouraged to share stories of migration they know.</p> <p><b>Object handling—Individual immigrants from South Asia</b></p> <p>In five groups, learners handle replica objects and look at images of people who migrated to Britain from South Asia in the past. They consider their reasons for coming, their experiences and as a class compare and contrast the individuals.</p> <p><b>Gallery visit—Traders</b></p> <p>The class investigates an individual who migrated from Britain to South Asia and thinks about the migration of objects from Asia to the Museum.</p> <p><b>Object handling—Impact of migration</b></p> <p>In five groups, learners handle objects to help them consider some of the impacts South Asian immigration has had on Britain.</p> <p><b>Conclusion</b></p> <p>As a class learners discuss what the connections might be between migration from South Asia and other parts of the world.</p> |   |
| Suggested pre visit knowledge/ activities  | Suggested post visit activities   |
| An understanding of what migration is and why people migrate is useful but not essential for this session. Links can be made to migration studied in class including Vikings, Romans and people who migrated from the Caribbean.   | The Migration, Heritage and Belonging resource (link below) has various collection images and activities to encourage greater thinking about migration.   |
| Links to useful resources  |   |
| <a href="#">Migration, Heritage and Belonging Key Stage 2   Royal Museums Greenwich</a>  |   |
| Content guidance   |   |
| Children with traumatic personal stories of migration may find discussing this topic more difficult and we encourage teachers to prepare and support them. Do let us know when you book if there is anything we should be aware of. Issues of racism, colonialism and control will be discussed in a sensitive and age-appropriate manner.   |   |