

Key information	
<p>Length of session: 60 mins</p> <p>Key Stage: EYFS</p> <p>Location(s) of session: <i>Cutty Sark</i></p>	
Learning objectives	Curriculum links (EYFS statutory framework)
<p>Learners will:</p> <ul style="list-style-type: none"> Explore the life of a 19th century sailor on board <i>Cutty Sark</i> through storytelling, shanty singing and games. Develop their communication skills through guided conversations/discussions. Develop social skills and confidence through performance, play and improvising. 	<p>Communication and Language</p> <ul style="list-style-type: none"> Through conversation, storytelling and role play, children share their ideas with support and modelling from their teacher <p>Physical Development</p> <ul style="list-style-type: none"> By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility <p>Understanding the World</p> <ul style="list-style-type: none"> The frequency and range of children's personal experiences increase their knowledge and sense of the world around them
Key words	
<p><i>Cutty Sark</i>, tea, China, sailing, sailor, sea shanty, starboard, port, bow, stern</p>	
Overview of the session	
<p>Introduction</p> <p>The facilitator introduces <i>Cutty Sark</i> and its location. They then teach the first song and collaborate with learners on developing a magic movement that will help them go back in time. Some sailor terminology is covered so learners are prepared to board the ship to explore life as a Victorian sailor.</p> <p>Guided Tour</p> <p>Learners go on a tour around the ship with the facilitator teaching new songs throughout the journey. The songs help to tell some of the stories of <i>Cutty Sark</i> and allow the learners to offer their own ideas and movements.</p>	
Suggested pre visit knowledge/activities	Suggested post visit activities
<p>Find out what a sailing ship is and how it works. Draw a picture of you as a sailor on board a ship.</p> <p>Read stories featuring ships and sailing such as <i>Brilliant Boats</i> by Tony Mitton & Ant Parker.</p>	<p>Practice the songs from the session and add movements.</p> <p>Draw a picture of you as a sailor on board a ship – is it different to the picture you drew before your visit? What are the differences?</p>

Links to useful resources

[Ships and seafaring - BBC Teach](#)

[How to make a pirate ship - EYFS - Reception - BBC Bitesize](#)

[Ten things you should know about Cutty Sark | Royal Museums Greenwich](#)

[Cutty Sark learning resources | Royal Museums Greenwich](#)