

Key information	
<p>Length of session: 90 mins Key Stage: KS1 Location(s) of session: <i>Cutty Sark</i></p>	
Learning objectives	Curriculum links
<p>Learners will:</p> <ul style="list-style-type: none"> • Develop and order their ideas and vocabulary through playing roles and improvising scenes in various settings on the ship • Know where <i>Cutty Sark</i> fits in a chronological framework of Britain's past • Ask and answer questions to show understanding of past events and some of the ways in which we find out about the past • Understand historical concepts and use them to make connections, draw contrasts, frame historically-valid questions and create their own structured accounts 	<p>History KS1:</p> <ul style="list-style-type: none"> • Develop an awareness of the past • Identify similarities and differences between ways of life in different periods. • Use a wide vocabulary of everyday historical terms. • Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. • Understand some of the ways in which we find out about the past and identify different ways in which it is represented
Key words	
Cargo, trade, sailing, transporting, masts, ropes, rigging, galley, deck, sails, anchor	
Overview of the session	
<p>Enquiry question: What was life on board <i>Cutty Sark</i> like 150 years ago?</p> <p>Dry dock introduction Learners discuss basic information about the ship and then go on a journey of discovery as if they were sailors aboard 150yrs ago.</p> <p>Lower hold & Tween deck Using investigation skills, learners find out what <i>Cutty Sark's</i> purpose was as well as aspects of life onboard a Victorian sailing ship.</p> <p>Main deck Learners take part in imaginative drama where they reenact some of the sailor's jobs and see where the sailors in the past would have lived and worked.</p> <p>Dry dock plenary Learners handle objects and, using what they have learned, work out how the objects connect to <i>Cutty Sark</i>.</p>	

Suggested pre visit knowledge/ activities	Suggested post visit activities
<p>This session works best for learners if they have been introduced to the different roles on an historic sailing ship to spark curiosity about life at sea (e.g. captain, sailor, cook, and carpenter). Encourage them to think about what skills they would need and what challenges they might face.</p>	<p>Invite learners to write a letter from the perspective of a young sailor on board <i>Cutty Sark</i>. What were their daily duties? How did they feel during the long voyage and what challenges did they face? What did they miss most about home and what incredible things did they see? To support empathy, historical understanding and creative writing.</p>
Links to useful resources	
<p> Stories from the Sea: Shipwrecks resource Royal Museums Greenwich Cutty Sark KS1 Literacy activity: A day in the life of a sailor Royal Museums Greenwich Stories from the Sea: Exploration resource Royal Museums Greenwich Cutty Sark learning resources Royal Museums Greenwich Nautical terms and everyday phrases National Maritime Museum </p>	