

Key information	
<p>Length of session: 120 mins</p> <p>Entry Level: Entry Level 1 and Entry Level 2</p> <p>Location(s) of session: National Maritime Museum, ReThink Space, Sea Things gallery, Sammy Ofer Wing, Ocean Court.</p>	
Learning objectives	Curriculum links
<p>Learners will:</p> <ul style="list-style-type: none"> Gain skills and knowledge in the area of employability Learn what a museum is for and who works there Understand the social etiquette of a workplace Develop communication skills through voicing preferences and opinions Explore Museum objects to develop enquiry skills Identify the skills they have demonstrated relevant for Entry level 1 and 2 	<p>Citizenship and careers</p> <ul style="list-style-type: none"> Understand a museum as a workplace with staff roles, rules (like what can be touched), and procedures <p>History</p> <ul style="list-style-type: none"> Explore objects that tell us about the past <p>Social Skills</p> <ul style="list-style-type: none"> formal greetings, turn-taking, working in groups <p>Communication</p> <ul style="list-style-type: none"> answering questions and giving presentations
Key words	
Workplace, Employment, Colleague	
Overview of the session	
<p>This course takes three sessions to complete. Each session is adapted to the needs of group.</p> <p>Week 1: Learning – Learners focus on familiarisation and enquiry. They are introduced to the museum as a workplace, handle maritime objects with care, and use research skills to find the related exhibits in the Sea Things gallery. The first session ends with learners choosing a favourite object to focus on for the rest of the course.</p> <p>Week 2: Living – Learners practice identifying appropriate museum staff to ask for help and learn how to ask politely. They take part in a practical "Finding your way" activity, navigating the museum independently with their group to find specific locations and, if they wish to, interact with museum staff.</p> <p>Week 3: Working – Learners combine the skills learned from the previous weeks to complete a</p>	

workplace-based task. Acting as curators, they create a short video presentation about their chosen object in the Sea Things gallery.

Please bring school iPads or tablets, if you have them, to record the presentations.

Suggested pre visit knowledge/activities	Suggested post visit activities
<p>Learn about different workplaces and what they do (preferably in arts and heritage, such as historic sites, museums and galleries).</p> <p>Learn about different roles in specific workplaces.</p> <p>Watch our 'Social Skills at the Museum' video to see other learners arriving and exploring the museum.</p>	<p>Recall knowledge about the Maritime Museum and the employees that work there. Discuss and compare how it might be different in a different workplace.</p> <p>Develop and do more research on their chosen object while back in school. Potentially making a new presentation on the same object or choosing a new topic and object to focus on.</p>
Links to useful resources	
<p>Social skills at the museum Royal Museums Greenwich Guide and History of Maritime Greenwich Royal Museums Greenwich National Maritime Museum Visual Guide Royal Museums Greenwich</p>	