

Evaluation Brief: Royal Museums Greenwich schools programme

To evaluate sessions for primary schools and early years at Royal Museums Greenwich (RMG) sites to support the Learning team to identify where improvements can be made to the existing programme. To provide informed, well-researched feedback that takes into account recent developments in the National Curriculum, school pedagogy and current best practice in museum learning.

Overview of the schools programme at Royal Museums Greenwich:

We use the Museum sites and collections to support all learners to make connections between their own identities and the Museum themes regardless of background or learning needs. Our facilitated curriculum-linked schools programme for primary, secondary and SEND learners develops skills in historical enquiry, critical thinking and creative engagement. A visit to our sites provides a unique learning experience that cannot be replicated in the classroom and leaves a lasting impression. The unique nature of the sites we work across (The National Maritime Museum, the Queen's House, *Cutty Sark* and the Prince Phillip Maritime Collections Centre) means we cover a wide range of subjects and topics including Art, Geography, History, Science and Design Technology. Alongside our regular programme, we offer targeted schools partnerships and projects, work experience placements, teacher CPD, and an annual teachers' evening.

Evaluation project scope:

The Learning team seeks an experienced freelance evaluator to support them in developing and refining the schools programme at RMG. This piece of work will be a 'temperature check' on selected sessions for primary school and early years audiences and will focus on the questions: Is the programme meeting the needs of learners and delivering the expectations set out in the session quality checklist? Where are the opportunities to improve?

Sessions for secondary schools and SEND audiences are outside the scope of this work and will be evaluated separately.

Learning team staff will be available to meet with the chosen evaluator to discuss plans and share existing evaluation data. The work will involve session observations at several RMG sites (listed above) and should incorporate both Museum staff and school perspectives.

What we hope to learn:

- Practical improvements that can be made to session content, structure and delivery to better align with programme aims, curriculum-linked objectives and best practice in museum learning
- Suggested updates to session plans and resources that support object-based learning and boost student engagement
- Greater consistency of approach across sessions
- Professional development and reflective practice for the team, being open to new opportunities and challenges

Evaluation outcomes

- Report
- Set of practical recommendations for updates to session plans and resources

Budget

Fixed fee budget of £4,000 including expenses.

Please submit a proposal of max 2 sides of A4 outlining the following to Ruth Boley rboleay@rmg.co.uk:

- methodology for delivery of the evaluation
- Relevant experience
- fee breakdown and payment schedule
- CV

Deadline for proposals: 10am Monday 9 February

Deadline for receipt of evaluation report: End March 2026