



Cutty Sark
Literacy Activity Pack
Story building activity ideas

Setting the scene

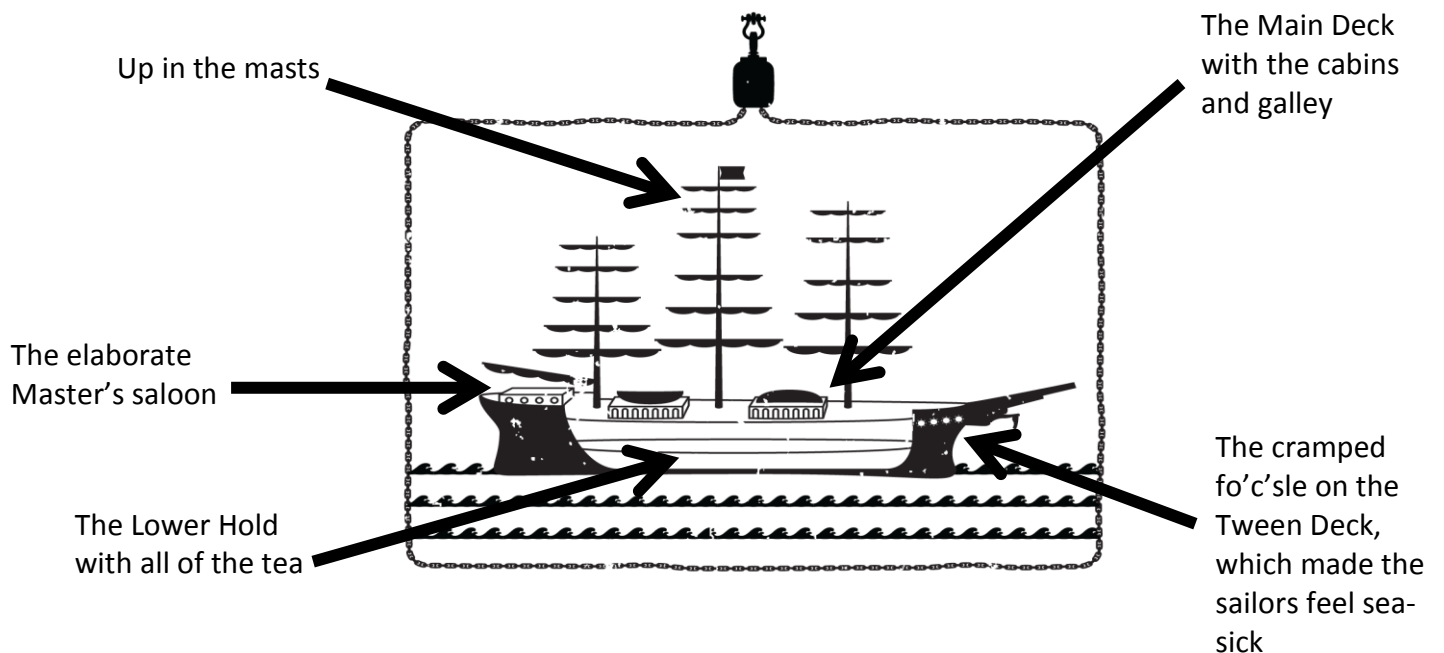
Where is your story taking place?



Can you find five words to describe the ship?



Which area of the ship do you like? Why?

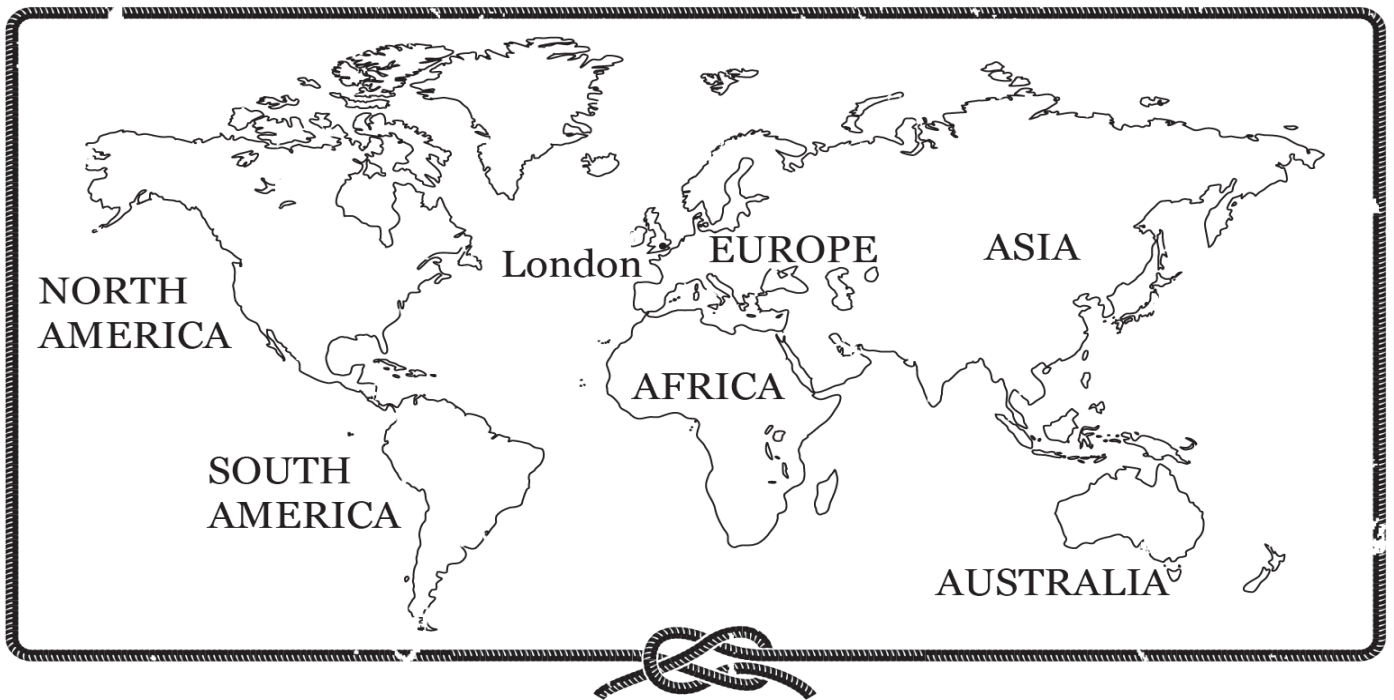


Your journey

Where will you go on your journey?

Cutty Sark has sailed to every big port in the world.

She went to China to pick up tea, Australia for wool, Ghana for cocoa beans and many other places for lots of different things.



① Where will you sail to on your journey? _____
Mark the country on the map above.
Starting in London, draw your journey on the map.

② It would take about 90 days to sail from London to China
and about 80 days from London to Australia.
How long do you think your journey will take? _____

③ What might you see on your journey and when you arrive?

Characters

Who is your story about?

There would have been between 18 and 28 sailors on board.

The captain was the most important person.

Some of the sailors were 12 years old. They would have been cabin boys.

150 years ago girls could not become sailors on a ship – they were thought to be too weak.

① Who is your story about? _____

② Where is he from? _____

③ What job does he do on the ship? _____

④ Why did he want to work on a ship? _____

⑤ Find some words to describe your character.

Draw your character here...



James Robson
(Cook)

The problem in your story

What has gone wrong?

In stories something often goes wrong when people are doing everyday things, like climbing the rigging, raising the anchor or looking after the pigs.

There would have been lots of disasters on board the *Cutty Sark* – icebergs, no wind to move the ship, storms and many more.



Use your imagination. What has gone wrong?

Draw it here...



What will happen next? How will you solve the problem?

Storytelling activities



I was asleep in my bunk when suddenly _____

I leapt out of bed and _____

In the end _____



Imagine you have found a stowaway (someone who should not be on the ship) hiding in a cargo chest.

What would you do? Tell the captain? Keep it secret? Tell the story of what happened.



Each child writes one line to start their story. Pass the paper around the classroom. Each child adds another line to the one before and passes it along to the next person.



Use the storyboard over the page to develop your story.

