

# Session outline

## **KS2 Literacy: A sailor went to sea *Cutty Sark* and National Maritime Museum**

*Act, investigate, communicate, create, sail*

Visit both sites in one day to find all the inspiration children need to write creative stories set at sea.

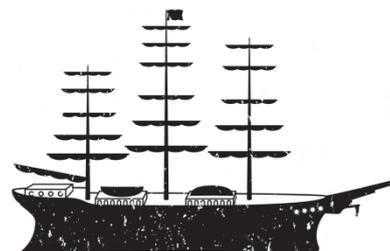
At *Cutty Sark*, children will step into the shoes of the crew as they embark on an unforgettable voyage aboard the ship. Taking a letter written by a young apprentice as a starting point, groups will use their senses to explore prop bags and clues before recreating a journey at sea through role play.

At the National Maritime Museum, children explore the theme further with our self-guided Story Ship trail.

60 minute session plus self-guided time at *Cutty Sark* and the National Maritime Museum.

See page 3 for timetables

*£140 per group*





# Preparing for your visit

A teachers' guide and risk assessment guidelines are available to download from [www.rmg.co.uk/schools/cutty-sark](http://www.rmg.co.uk/schools/cutty-sark)

Visit [www.rmg.co.uk/schools/cutty-sark/classroom-resources](http://www.rmg.co.uk/schools/cutty-sark/classroom-resources) to download

- Introductory slides with images, quizzes and activity ideas are available here (slides are aimed at KS2 but adaptable for different age groups).
- Letter extracts used in the workshop and literacy classroom activity ideas (KS2 self-directed literacy activities, teachers' notes).

## To help with logistics on the day please:

- Divide your class into groups of 4-8 children in advance. Groups will work together to investigate sources and create role plays, with the support of an adult. We recommend splitting the class into 4, 5 or 6 groups, depending on the adults you have with you and their confidence in supporting group work.
- Bring your own pencils for the National Maritime Museum trail.

## Key learning objectives

- To develop an understanding of life on board *Cutty Sark*, work and lives in the past and trade
- To develop speaking, listening and presentation skills
- To use imagination, historical enquiry and creative thinking to create a journey at sea

## Curriculum links

**Literacy and English:** speaking, listening and reading skills, building vocabulary, participating in drama and role play, understanding characters, letter writing, creating stories.

**History:** Knowledge and understanding of events, chronological narrative, people and changes in the past, historical enquiry skills, using primary sources, a local history study, London trade, a study beyond 1066 (Victorians).

**Geography:** using maps, developing locational knowledge, identifying the equator, describing what places are like, understanding differences between places, developing knowledge of trade links



## Timetable: KS2 'A sailor went to sea'

### Group 1

<b>10.00</b>	<b>Arrive at <i>Cutty Sark</i></b>
10.15-11.15	<i>Cutty Sark</i> workshop - A Sailor went to sea
11.15-11.45	<i>Cutty Sark</i> - self-guided time and opportunity to visit shop in small groups
<b>11.45-12.00</b>	<b>Walk to National Maritime Museum</b>
12.00-12.30	Lunch - National Maritime Museum
12.30-13.00	National Maritime Museum - self-directed trail

### Group 2

<b>10.15</b>	<b>Arrive at National Maritime Museum</b>
10.30-11.00	National Maritime Museum - self-directed trail
11.00-11.30	Lunch - National Maritime Museum
<b>11.30-11.40</b>	<b>Walk to <i>Cutty Sark</i></b>
<b>11.40</b>	<b>Arrive at <i>Cutty Sark</i></b>
11.45-12.45	<i>Cutty Sark</i> workshop - A Sailor went to sea
12.45-13.15	<i>Cutty Sark</i> - self-guided time and opportunity to visit shop in small groups

### Group 3

<b>11.15</b>	<b>Arrive at National Maritime Museum</b>
11.30-12.00	Lunch - National Maritime Museum
12.00-12.30	National Maritime Museum - self-directed trail
<b>12.30-12.45</b>	<b>Walk to <i>Cutty Sark</i></b>
<b>12.45</b>	<b>Arrive at <i>Cutty Sark</i></b>
13.00-14.00	A Sailor went to sea workshop at <i>Cutty Sark</i>
14.00-14.30	Self-guided time at <i>Cutty Sark</i> and opportunity to visit shop in small groups

Workshops can accommodate up to 30 students. We recommend a ratio of 1 adult to every 6 children at KS2. **Please note – if you arrive after your designated arrival time we may not be able to accommodate your class.**